

# SCHOOL PERFORMANCE DATA 2009

## 1. Contextual Information

### School Profile

St Joseph's School is a Catholic primary school located in Pemberton. The school is comprised of mixed age classes, allowing opportunities for extension and consolidation whilst providing a family atmosphere, where children learn from older students and consolidate understandings through mentoring younger students.

The collaborative environment strengthens community in the school and creates a positive ethos. The school's focus is on the needs of the whole child: spiritual; physical; intellectual; social and emotional. Individuality is encouraged through developmental practice to allow each child to learn at their own pace.

The school's Early Learning Centre offers students the opportunity to work in a play-based environment consolidating skills and understandings necessary for abstract learning in later years. Both staff and students are skilled in using digital technologies to enhance the learning process. Skills are continuously developed to maximize motivation, learning potential and effective delivery. Gospel values continue to underpin the vision at St Joseph's to develop a sense of peace, security and dignity throughout our school.

Parent interest in the school is very active at Saint Joseph's. Information evenings such as *Learning Journeys* are always highly attended and well supported.

## 2. Teacher Standards and Qualifications:

### ***Teacher Qualifications:***

All teaching staff are registered with the Western Australian College of Teaching (WACOT) and qualifications include Master of Religious Education, Bachelor of Education and Diploma of Teaching. All staff are required to undertake the relevant Accreditation requirements for teaching, leading or working in Catholic Schools

To enhance teacher standards and qualifications, professional development opportunities have included onsite and offsite meetings, school visits and courses which have included *Perth and Bunbury RAISE Schools Conferences, First Wave RAISE Schools Teacher Leader Meetings, General Directory for Catechesis; Aussie Optimism; PARTS Training; 123 Magic; Primary Science Connections; The Bishop's Mandate; Evangelisation Planning; NULIT Data Annalysis; National Partnerships Programme; Curriculum Issues; Religious Education Courses for Ongoing Renewal; Accreditation Courses; Faith Story and Witness; Athletics; School Web-Site Handover; Accelerator Reader; Words Their Way etc.*

For 2009, the average expenditure per staff member on Professional Learning was \$1244. Some courses staff attended in their own time. Some staff continued further study in their own time and at their own expense to gain further qualifications. This shows that we are fortunate enough to have professional staff committed to lifelong learning.

### 3. **Workforce Composition**

In 2009, we had a staff of 13, consisting of 7 teaching staff and 6 non teaching staff. We have two male staff members and 11 females. We have no indigenous employees. *We are conscious of the fact that it would be beneficial to strive towards gender balance and Indigenous employment in our school. Gender equity and indigenous employment are very important to us and we always ensure that equal opportunity and fairness in the recruitment and selection process is adhered to.*

### 4. **Student Attendance**

<b>Grouping</b>	<b>Average rate of attendance</b>
<b>Whole School</b>	<b>90%</b>
<b>Kindergarten / Pre-primary</b>	<b>87%</b>
<b>Year1/2</b>	<b>94%</b>
<b>Year 3/4</b>	<b>93%</b>
<b>Year 5/6/7</b>	<b>94%</b>

Overall, the attendance rate is high and absences are due to genuine illness. Occasionally, if a student does not want to come to school, we investigate the reasons and work in partnership with the parents to provide incentives and encouragement to boost attendance. For example, *special jobs* for students to do on arrival to school. We continually strive to make learning fun, enjoyable and worthwhile to children want to come to school. For those who are not high achievers academically, we find activities such as sports, drama, team games, fitness etc will appeal to their interests and intrinsically motivate them to want to come to school.

## 5. Value Added:

In the 2009 school year, students were involved in a variety of activities and excursions that helped enrich their development and added value to their learning. For example, a sacramental retreat at the Karri Valley Resort, weekend sacramental liturgies and parties; attendance of the Chrism Mass; access to the prayer garden; Year 5/6/7 overnight excursion to Perth; Year 3/4 overnight excursion to Perth; Library Monitors Sleepover; Student Council Meetings; Ribbons of Blue Activities and the construction of the frog pond; St Joseph's Day Celebrations; Primary Winter Sports Carnival; inter-school sports; Tabloid Sports; Athletics; Accelerated Reader; Australasian Mathematics Olympiads; Cooking; Class 'Buddies'; Christmas Carols Night; Easter Ceremonies; Altar Server Training; Aussie Optimism; Introduction of iPods to Literacy Activities; interactive whiteboards in every class; school choir; introduction of specialised music time to the curriculum; Parish Barbeque; Performing Arts Festival in Bunbury; Graduation Dinner etc.

## 6. *Naplan Information*

2009 was the second year of National Testing for Years 3, 5, 7 which makes it difficult to compare results with previous years.

The table below shows the percentage of children who achieved above the National Minimum Standard:

	Year 3	Year 5	Year 7
READING	80%	100%	88%
WRITING	100%	80%	100%
SPELLING	100%	60%	88%
GRAMM & PUNCT	80%	80%	88%
NUMERACY	100%	80%	88%

Our main academic goals and school improvement areas for the 2010 school year are primarily targeted towards the area *Spelling* with a secondary focus on *Mathematics*. These were the greatest areas of need in accordance with data trends over time and results of National Testing in 2009.

**7. Parent/ Student/ Teacher Satisfaction:**

Visitors to our school often comment on the friendly and warm welcome they receive. An overwhelming majority of parents expressed gratitude, happiness and satisfaction with the way the school operated in 2009. This will be further clarified in 2010 with the *Quality Catholic Schools* initiative.

The *School Board* expressed a need to reignite the *vision, goals* and *values* of the school so we have clearer direction through *Strategic Planning* in 2010. *Parent Surveys* along with a *Marketing Plan* were also suggested for 2010 and are currently in the process of formulation.

Students are happy, eager learners who are proud to be at this school. They treat each other with respect and dignity and truly reflect the *vision* of the school in this way. The pastoral care demonstrated by the students for each other in Saint Joseph's is very evident.

The School Board, P & F and staff worked tirelessly in 2009, as outlined in the *Annual Community Meeting* Principal's Report in November 2009, when recognition and gratitude for individuals was publicly acknowledged and expressed by the Principal.

**8. Post School Destinations**

The majority of our students went on to Kearnan College, Manjimup. We are a 'feeder school' for Kearnan College for those families who choose to continue in Catholic Education. A small number went on to Manjimup District High School.

**9. School Income: Please refer to the ACARA website:**

<http://www.myschool.edu.au/>