

RPS - FOCUS 2011

Key Objectives	Priorities	Initiatives	Action 2011
<p>1 - To make every student a successful learner. Through the provision of a broad and balanced curriculum we strive to ensure all children are successful learners so that they maximise their potential. Students have access to learning opportunities that respond to the diversity of their needs and talents; including students of exceptional ability and those at risk.</p> <p>2 - To have effective teaching in every classroom. By making expectations clear, through the provision of targeted support and responsive professional learning opportunities, teachers are effective in delivering the best possible outcomes for their students.</p> <p>3 - For the community to have confidence in our school. With effective teachers and successful learners the community will maintain high levels of confidence in our school. A variety of communication strategies to promote the activities of students and teachers will support the development of this community confidence.</p>	<p>1 - Literacy 2 - Numeracy 3 - Science 4 - LOTE 5 - Students at Educational Risk [SAER] 6 - Extension of Able Students 7 - Thinking Skills 8 - Cooperative Learning 9 - Moderation</p>	<ul style="list-style-type: none"> Develop evidence based whole school approaches to the teaching of literacy and numeracy using the recommendations of the <i>Literacy and Numeracy Review</i> – commence 2008 – completion target 2009 [Priorities 1,2, 5, 6 Key Objectives 1 & 2] 	<ul style="list-style-type: none"> Review the implementation for consistency particularly in spelling, reading, punctuation and grammar in 2011.
		<ul style="list-style-type: none"> Provide targeted professional learning opportunities to support the implementation of whole school approaches and to further enhance the use and application of cooperative learning and the teaching of thinking skills – ongoing [Priorities 1,2,3,5,6,7,8 Key Objective 2] 	<ul style="list-style-type: none"> Further sharing and development of scope and sequence in 2011. Community education in relation to HOTS required. IWB professional development to be continued. <p style="text-align: right;">Funded from Staff Development and Curriculum budgets.</p>
		<ul style="list-style-type: none"> Continue the trialing and implementation of <i>Primary Connections</i> to enhance the teaching and learning of Science – follow on from 2006 and 2007, ongoing [Priority 3 Key Objective 2] 	<ul style="list-style-type: none"> Build on the work of the past four years, continue trialing new units and maintain the emphasis and support. Primary Connections may need to be supplemented with other resources. Review Scope and Sequence in 2011. <p style="text-align: right;">Funded from curriculum budgets.</p>
		<ul style="list-style-type: none"> Implement Mandarin as a new target language for 2008 and beyond – ongoing commencing 2008 [Priority 4] 	<ul style="list-style-type: none"> Continue to monitor and support. Maintain link to RSHS Asian Languages Hub. Develop teacher awareness of the language and encourage use in the classroom Integrate more into classrooms. Help class teachers develop their skills and understanding. <p style="text-align: right;">Funded from curriculum budgets.</p>
		<ul style="list-style-type: none"> Further develop the role of Learning Support Coordinator to enhance the capacity of staff to meet the needs of students at educational risk [including the identification of able students needing extension] – 2008 [Priorities 5,6 Key Objective 2] 	<ul style="list-style-type: none"> Continue LSC role. Schools Plus Applications format to be reviewed and applied by LSC in 2011. <p style="text-align: right;">Funded from SSPRA</p>
		<ul style="list-style-type: none"> Undertake a satisfaction survey of parents, staff and students – 2008/9 [Key Objective 3] 	<ul style="list-style-type: none"> Respond to leadership survey conducted in 2010. Seek to extend leadership capacity of staff.
		<ul style="list-style-type: none"> Incorporate K-10 syllabus documents into Curriculum Organiser to support teacher planning and curriculum delivery – 2008 and 2009 [Key Objectives 1 & 2] 	<ul style="list-style-type: none"> Continue to develop the use of Curriculum Organiser as a tool to support teachers. Incorporate National Curriculum in 2011. <p style="text-align: right;">Funded from staff development</p>
		<ul style="list-style-type: none"> Continue the provision and support of collaborative opportunities to strengthen moderation of teacher judgments across a range of learning areas, including opportunities for collaboration with other schools – ongoing [Key Objective 2] 	<ul style="list-style-type: none"> School Development Day Term 1. Half day planning terms 2 and 3. Common DOTT where possible. Continue in 2011 especially in light of National Curriculum <p style="text-align: right;">Funded Staff Development and Administration budgets</p>

Glossary: ESL English Second Language ITC Innovative Teachers' Companion LSC Learning Support Co-ordinator SSPRA School Support Programs Resource Allocation CO Curriculum Organiser DOTT Duties Other Than Teaching IEP Individual Education Plan SAER Students at Educational Risk FTE Full Time Equivalent CAR Curriculum Reporting and Assessment IWB Interactive White Board HOTS Higher Order Thinking Skills	<ul style="list-style-type: none"> Engage staff in dialogue to enhance the understandings of standards of expected achievement as they are identified – ongoing [Priority 9 Key Objectives 1 & 2] 	<ul style="list-style-type: none"> Further evaluate the Departmental changes from 2010 in particular the use of exemplars and make adjustments as necessary. Continue the conversations to strengthen common understandings. <i>No cost</i>
	<ul style="list-style-type: none"> Establish improvement targets, support students not meeting national benchmarks and extend those achieving well beyond them – ongoing [Key Objective] 	<ul style="list-style-type: none"> Throughout 2011 continue, using LSC and Level 3 Teachers. Targets to be directly related to IEPs and NAPLAN analysis. <i>Funded Staffing FTE and Curriculum budgets.</i>
	<ul style="list-style-type: none"> Monitor the curriculum time spent on literacy and numeracy to meet the 50 per cent requirements – ongoing [Priorities 1,2 Key Objective 1 & 2] 	<ul style="list-style-type: none"> Ongoing. <i>Funded Curriculum budgets</i>
	<ul style="list-style-type: none"> Provide targeted support for those students not meeting national benchmarks – ongoing [Priorities 1,2,5 Key Objective 1] 	<ul style="list-style-type: none"> Throughout 2011 use LSC to facilitate. <i>Funded SSPRA</i>
	<ul style="list-style-type: none"> Implement screening processes for children entering first year of schooling as it becomes available – ongoing {Key Objective 1} 	<ul style="list-style-type: none"> Implement on entry screening for Pre Primary in line with system requirements. –Term 1 <i>Funded Administration budget.</i>
	<ul style="list-style-type: none"> Continue to provide opportunities for students to participate in two hours per week of physical activity during school time – ongoing [Key Objective 1] 	<ul style="list-style-type: none"> Ongoing. Phys Ed; Sport; Swimming; Edu-Dance; Fitness. <i>Funded Curriculum and Student Activities budgets.</i>
	<ul style="list-style-type: none"> Review tasks undertaken by teachers to establish and reduce those that are not related to teaching and learning – 2008 and 2009 [Key Objective 2] 	<ul style="list-style-type: none"> Maintain Workload Advisory Committee to monitor and make recommendations.
	<ul style="list-style-type: none"> Further strengthen self assessment as part of School Review and Accountability processes – ongoing [Key Objective 3] 	<ul style="list-style-type: none"> School Development Days Terms 3 and 4. Weekly Admin meetings. Term Senior Staff Meetings [Admin / Level 3] Maintain the level of staff involvement and awareness but fine tune through review in 2011 to contain workload. <i>Funded Administration budget.</i>
<ul style="list-style-type: none"> Promote and acknowledge the successes of students and teachers within the wider community – ongoing [Key Objective 3] 	<ul style="list-style-type: none"> Fortnightly newsletters and assemblies. Press releases as opportunities present themselves. Web site news and events page. Continue 2011 and look for opportunities to acknowledge all staff as appropriate <i>Funded Administration budget</i> 	